



# Year 9 Entrance and Scholarship Examination Mathematics

## Specimen Paper B

**TIME allowed for this paper: 90 minutes**

### **Instructions**

- Use a calculator where appropriate.
- Answer all the questions.
- Show all your working.
- Marks for questions are shown in square brackets [ ].
- There are 125 marks in total
- You must not write in the squares at the bottom right of each page

1. Use your calculator to work out the value of:

$$\sqrt{\frac{3 + \sqrt{2}}{4}}$$

(a) Write down all of the digits shown on your calculator:

Answer: \_\_\_\_\_ [1]

(b) Write your answer to (a) rounded to 1 decimal place:

Answer: \_\_\_\_\_ [1]

(c) Write your answer to (a) rounded to 4 significant figures:

Answer: \_\_\_\_\_ [1]

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2. (a) 140 students sat a Mathematics examination. 7 forgot their calculators. Calculate the percentage of students who forgot their calculators.

Answer: \_\_\_\_\_ % [2]

(b) A teacher has purchased some calculators from a shop for £12 each and decides to sell these calculators to those forgetful students. For each calculator sold the teacher decides to make a 25% profit. Calculate how much each student pays for a calculator.

Answer: £ \_\_\_\_\_ [2]

(c) In fact, one fifth of the students failed to turn up to the examination. Calculate how many should have turned up in total given that 140 sat the examination.

Answer: \_\_\_\_\_ [2]

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3. Simplify the following:

(a)  $3ab - 4a + 6b - ab - 3a - 10b$

Answer: \_\_\_\_\_ [2]

(b)  $4(3x - 2)$

Answer: \_\_\_\_\_ [2]

(c)  $3 - (4x - 2) - 6x$

Answer: \_\_\_\_\_ [2]

(d)  $(x - 2)(x + 7)$

Answer: \_\_\_\_\_ [3]

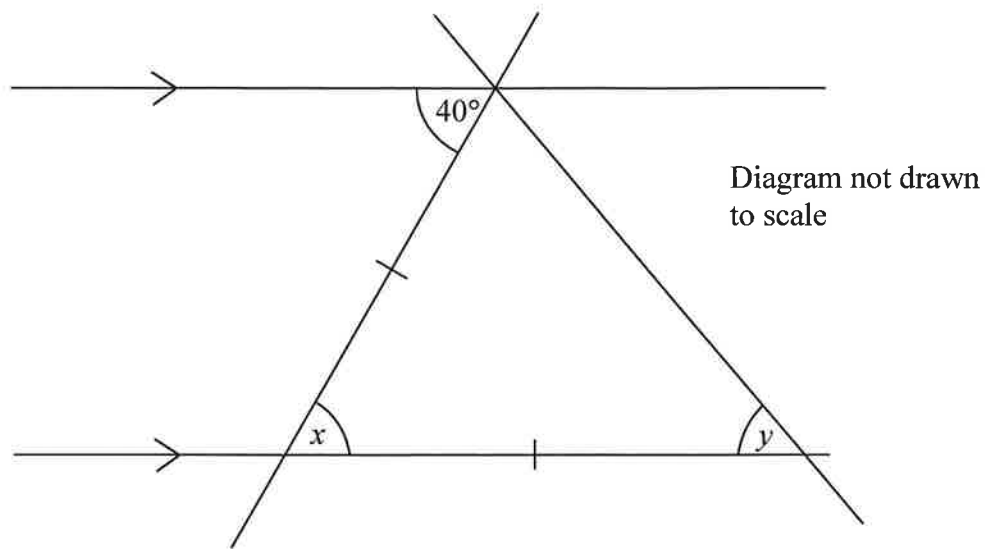
(e)  $\frac{56ab^3}{8a^3b^2}$

Answer: \_\_\_\_\_ [2]

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4. The diagram below shows two parallel lines and a triangle with two equal sides as indicated. Calculate the values of  $x$  and  $y$ .



Answer:  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_ [3]

5. The current world record for the men's 100 metre sprint is 9.58 seconds.

Writing your answers to 3 significant figures, calculate the average speed of the world record holder in:

- (a) metres per second,

Answer: \_\_\_\_\_ m/s [2]

- (b) kilometres per hour,

Answer: \_\_\_\_\_ km/h [3]

- (c) miles per hour (note that one kilometre is roughly 0.621 miles).

Answer: \_\_\_\_\_ miles/h [2]

6. (a) State the largest number less than 25 which is:

(i) a prime number,

Answer: \_\_\_\_\_ [1]

(ii) a square number,

Answer: \_\_\_\_\_ [1]

(iii) a triangular number.

Answer: \_\_\_\_\_ [1]

(b) For the sequence of numbers:

3, 7, 11, 15, ...

calculate:

(i) the 6<sup>th</sup> term in the sequence,

Answer: \_\_\_\_\_ [1]

(ii) the  $n^{\text{th}}$  term in the sequence,

Answer: \_\_\_\_\_ [2]

(iii) the term of the sequence which has a value of 3999.

Answer: \_\_\_\_\_ [2]

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7.

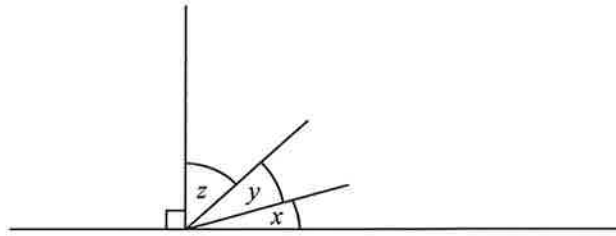


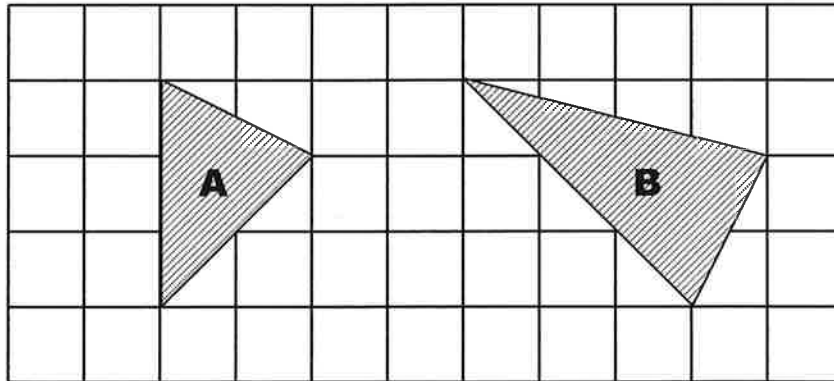
Diagram not drawn to scale

In the diagram shown above you are told that the angle marked  $y$  is twice as big as the angle marked  $x$  and the angle marked  $z$  is three times as big as that marked  $x$ .

Calculate the size of the angles marked  $x$ ,  $y$  and  $z$ .

Answer:  $x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_,  $z =$  \_\_\_\_\_ [4]

8.



Given that the above grid is made of squares with sides of 1 cm, calculate the area of:

(a) triangle A,

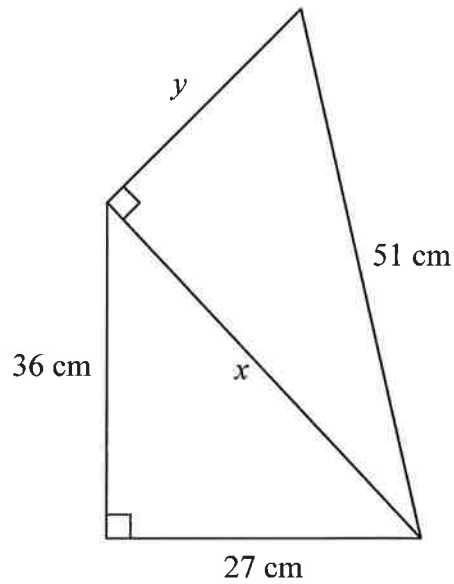
Answer: \_\_\_\_\_  $\text{cm}^2$  [2]

(b) triangle B.

Answer: \_\_\_\_\_  $\text{cm}^2$  [2]

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9. The diagram below shows two right angled triangles. Calculate  $x$  and  $y$ .



Answer:  $x =$  \_\_\_\_\_ cm,  $y =$  \_\_\_\_\_ cm [4]

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10. 2, 2, 2, 3, 4, 5

For the data above calculate:

(a) the median,

Answer: \_\_\_\_\_ [1]

(b) the mean.

Answer: \_\_\_\_\_ [2]

Two more values,  $x$  and  $y$ , are added to the data list. The range of the new data list is 6 and its new mean is 3.75.

(c) Calculate the values of  $x$  and  $y$ .

$x =$  \_\_\_\_\_,  $y =$  \_\_\_\_\_ [3]

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11. (a) Complete the tables of values for the following straight lines:

(i)  $y = 2x - 2$

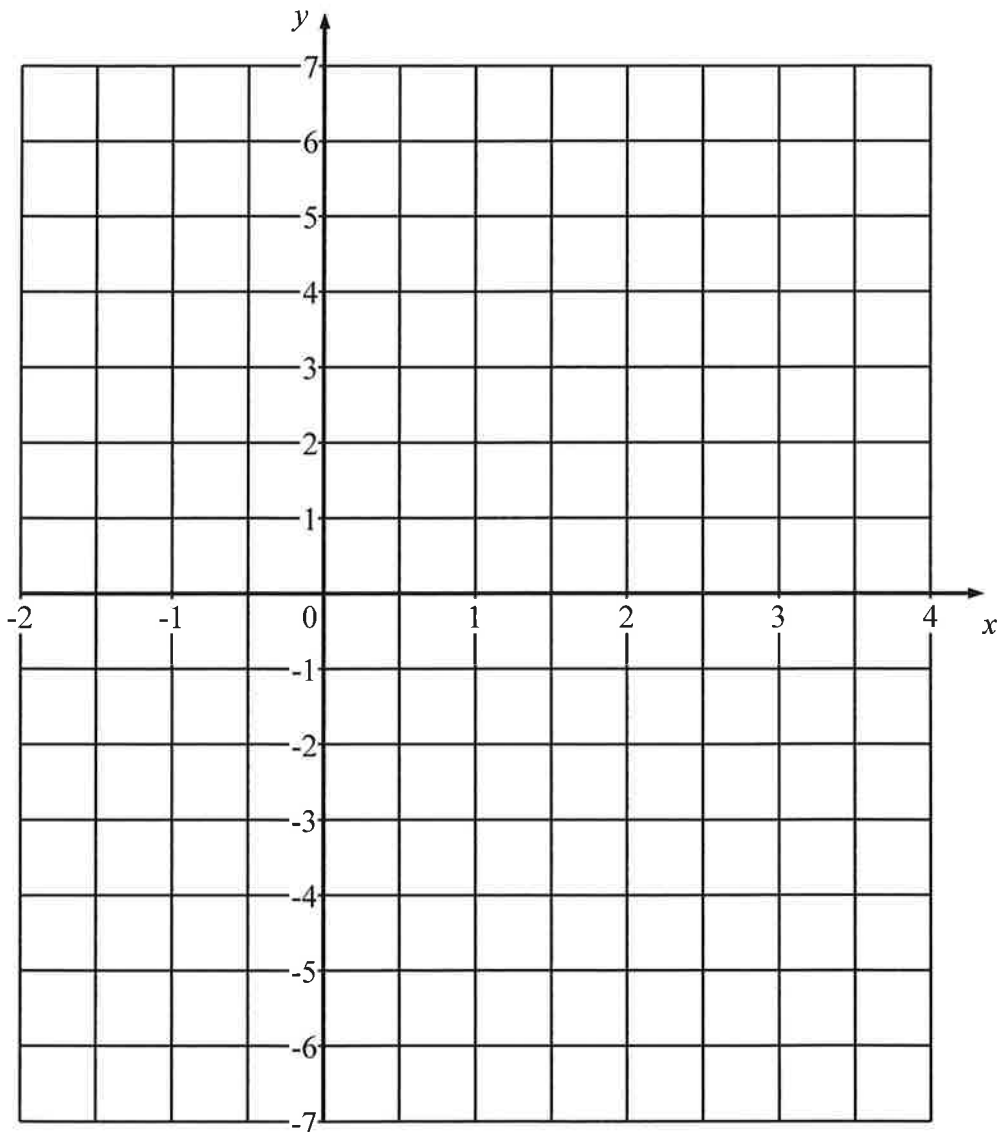
$x$	-2	0	4
$y$			6

(ii)  $y = 1 - x$

$x$	-2	0	4
$y$			-3

[2]

(b) Plot the lines  $y = 2x - 2$  and  $y = 1 - x$  on the grid below.



[2]

(c) Write down the coordinates of where the two lines cross.

Answer: ( \_\_\_\_\_, \_\_\_\_\_ ) [2]

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12. Solve the following equations:

(a)  $3x - 5 = 4 - 2x$

$x = \underline{\hspace{2cm}}$  [2]

(b)  $\frac{x}{3} - 1 = 7$

(c)  $(2x - 1)(3x + 2) = 6x^2 - x + 2$

$x = \underline{\hspace{2cm}}$  [2]

$x = \underline{\hspace{2cm}}$  [3]

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13. Factorise fully:

(a)  $40x^2 + 10$

Answer:  $\underline{\hspace{4cm}}$  [2]

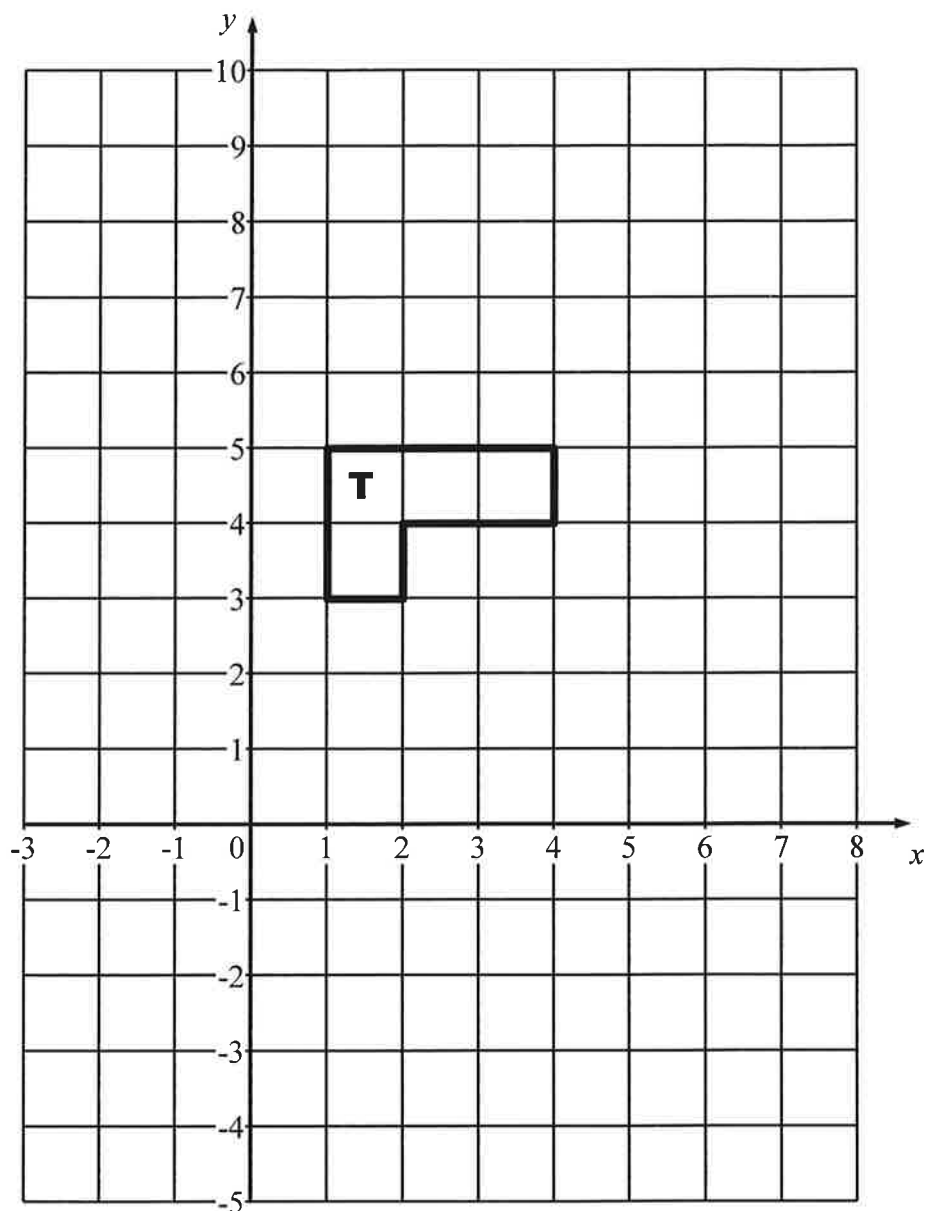
(b)  $35abc - 45a^2c^3$

Answer:  $\underline{\hspace{4cm}}$  [2]

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14.



On the grid above draw the result of:

- (a) translating shape T by the vector  $\begin{pmatrix} -3 \\ -4 \end{pmatrix}$  labelling your answer A, [2]
- (b) rotating shape T  $90^\circ$  clockwise about (0,0) labelling your answer B, [2]
- (c) reflecting shape T in the line  $y = x$  labelling your answer C, [2]
- (d) enlarging shape T by a scale factor of 3 with centre of enlargement (3, 3) labelling your answer D. [2]

15. (a) Calculate the size of an exterior angle of a regular pentagon.

Answer: \_\_\_\_\_ [2]

- (b) Calculate how many sides a regular polygon has if its interior angle is equal to the exterior angle of an equilateral triangle.

Answer: \_\_\_\_\_ [3]

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16. The faces of a cube are painted so that any two faces which have an edge in common are painted different colours. Find the smallest number of colours needed to paint the cube.

Answer: \_\_\_\_\_ [2]

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17. A bag contains  $n$  balls which are red, green or blue. The probability of picking a red ball at random from the bag is  $\frac{1}{6}$  and of picking a green ball is  $\frac{3}{10}$ . Calculate the smallest possible value of  $n$ .

Answer: \_\_\_\_\_ [2]

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18. A *palindromic* number is one which reads the same forwards as backwards.  
For example, 1551 is palindromic, as is 12321.

- (a) Find the next palindromic number after 1551.

Answer: \_\_\_\_\_ [1]

- (b) Find the next palindromic number after 12321.

Answer: \_\_\_\_\_ [1]

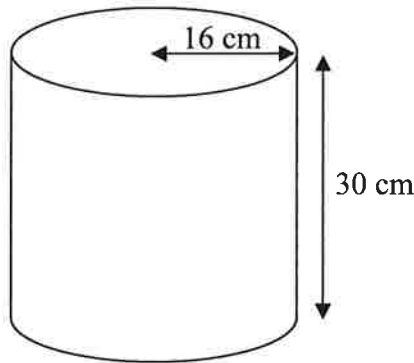
- (c) Calculate the sum of all of the palindromic numbers between 100 and 200.

Answer: \_\_\_\_\_ [2]

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19. A cylindrical paint tin has a radius of 16 cm and a height of 30 cm.



- (a) Calculate the circumference of the base, giving your answer to 1 decimal place.

Answer: \_\_\_\_\_ cm [2]

- (b) Calculate the volume of the cylinder, giving your answer to the nearest whole number.

Answer: \_\_\_\_\_  $\text{cm}^3$  [2]

- (c) Calculate the number of litres of paint that this tin contains, giving your answer to 1 decimal place.

Answer: \_\_\_\_\_ litres [2]

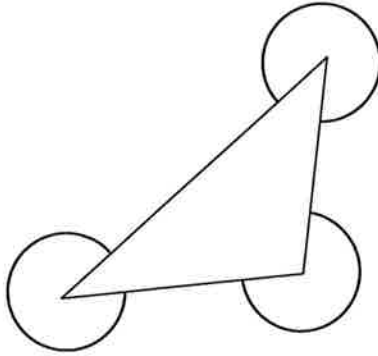
- (d) Each litre of paint covers  $10 \text{ m}^2$ . Calculate the area of wall this can of paint covers, giving your answer in  $\text{m}^2$  and to the nearest whole number.

Answer: \_\_\_\_\_  $\text{m}^2$  [2]

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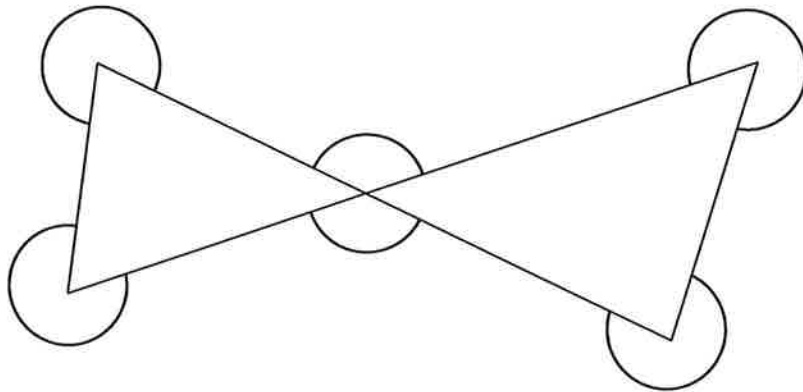
20. Calculate the sum of the angles shown in each of the diagrams:

(a)



Answer: \_\_\_\_\_ [2]

(b)



Answer: \_\_\_\_\_ [2]

21. A new way to combine two numbers, written  $\Delta$ , is defined as:

$$x \Delta y = x^2 + y^2$$

For example,  $3 \Delta 5 = 34$  because  $3^2 + 5^2 = 9 + 25 = 34$ .

(a) Calculate:

(i)  $2 \Delta 3$ ,

Answer: \_\_\_\_\_ [2]

(ii)  $(-2) \Delta (-3)$ ,

Answer: \_\_\_\_\_ [2]

(iii)  $3 \Delta (4 \Delta 2)$ .

Answer: \_\_\_\_\_ [2]

(b) Solve:

(i)  $3 \Delta x = 10$ ,

$x =$  \_\_\_\_\_ [2]

(ii)  $x \Delta x = 242$ .

$x =$  \_\_\_\_\_ [2]

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22. The 5 digit number  $1a78c$  is divided by 7 and gives the 4 digit result  $25b1$ . Calculate the unknown digits  $a$ ,  $b$  and  $c$ .

$$a = \underline{\quad\quad\quad} \quad b = \underline{\quad\quad\quad} \quad c = \underline{\quad\quad\quad} \quad [3]$$

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23. Work out the dimension of a rectangle with an area of  $242 \text{ cm}^2$  if its length and breadth are both whole numbers of centimetres, one of which is an even number and the other a prime number.

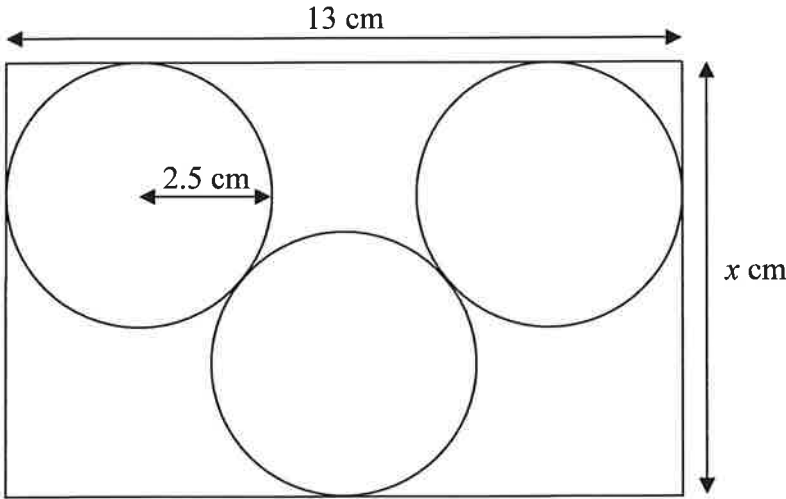
$$\text{Answer: } \underline{\quad\quad\quad} \text{ cm by } \underline{\quad\quad\quad} \text{ cm } [3]$$

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24. The diagram below shows a rectangle containing three circles each with radius 2.5 cm. The rectangle has a width of 13 cm and a height of  $x$  cm.



Calculate the value of  $x$ .

$x = \underline{\hspace{2cm}}$  cm [3]

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**THE END**  
**IF YOU HAVE TIME THEN GO BACK AND CHECK YOUR ANSWERS**