



Independent Schools
Examinations Board

COMMON ENTRANCE EXAMINATION AT 11+

ENGLISH

PAPER 1: READING

MARK SCHEME

Monday 2 November 2015

This is a suggested, not a prescriptive, mark scheme for Paper 1 only.

Schools should mark Paper 2 according to their own criteria.



Q.	Answer	Mark	Additional Guidance
1.	baby/Sophie sheet music (of a Beethoven symphony)	2	1 mark each
2.	has a voice like night/moonlight/ink thin, noble face curved eyebrows tall/long arms and lanky legs large hands kind/impulsive – decides to keep baby	3	any up to a maximum of 3 candidates may quote or use own words
3.	could be dripping wet or have wet nappy shows how unfamiliar he is with babies	2	
4.	it has a red rosette pinned on it which reads '1' not a prize for sport as baby is too young to compete	2	
5. (a)	it is an ordinary name so no one could object to balance out the dramatic day	2	
(b)	she smiles when he says 'Sophie'	1	
6.	understands himself well – finds books easier than people summarises his life to Sophie, as he would to an adult decides to be more careful as he is now responsible for a baby considers dangers for baby – plans to make home better/safer for her	1 + 2	1 mark for example and up to 2 marks for explanation

Q.	Answer	Mark	Additional Guidance
7.	<p><i>reasons for:</i></p> <p>has an immediate bond with her as he saves her and notices her shy smile</p> <p>notices how baby responds (gives her choice of names and calls her Sophie when she smiles at that name)</p> <p>focuses on her totally, talking to her a great deal and explaining about himself</p> <p>takes parental responsibility (decides to avoid doing dangerous activities so he will be there to care for her)</p> <p>thinks of her safety and comfort as a priority (smaller chairs; thick red carpets; a hot bath in front of the stove)</p> <p>is determined to care for her and do his best ('I am going to love her')</p> <p><i>reasons against:</i></p> <p>awkward with her (holds her out at arm's length; holds Sophie on the very edge of his knee)</p> <p>inexperienced (has never really known a child before; understands books more readily than people; tells her about himself, as though she were an acquaintance at a tea party; had not known that a baby was so terrifyingly tiny)</p> <p>dangerous home (staircases, slippery floorboards and sharp corners)</p> <p>unprepared (a scholar – may not realise a baby's needs; looks 'bewildered' when asked what he will do with her; his childcare ideas come from poetry books – thinks love is enough; gives her wrong food and reads her a difficult play rather than baby stories)</p>	4 + 4	<p>2 marks per point/ explanation, up to a maximum of 8 marks</p> <p>reward summarising and reasoning</p>
8.	<p>not ideal start but very well intentioned</p> <p>the arrangement could be made to work</p> <p>could lead to great things</p>	2	
Total		25	