



## **Magdalen College School**

### **Entry at 7+ (Year 3)**

#### **Written Papers**

The English test equates to Levels 2 and 3 of the National Curriculum. It consists of spelling, reading and writing tasks. With the exception of one writing task, all questions are read aloud to the candidates. Every attempt is made to allow the candidates to work at their own pace in a friendly and relaxed manner.

The Mathematics test equates to Levels 2 and 3 of the National Curriculum. All questions are read aloud to the candidates.

#### **Interview and Group Activities**

The majority of candidates are invited to spend half a day at MCS in small groups, where they are involved in activities and taught by Junior specialists. Attention is paid to each child's co-operation, enthusiasm, self-discipline and ability to concentrate. The Head of Junior School will have an informal interview with each boy.

#### **School Report**

The Head of the candidate's current school is asked to provide a brief confidential report about the boy's progress and academic potential, his conduct and character and his wider interests and abilities.

#### **Sample papers**

We update the English and Mathematics papers annually, following the model of Key Stage 1 SATs. Sample questions can be found on the website.

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With all our examinations, we are keen to look for potential, not simply current attainment. For this reason we are always interested in the school reference, the wider interests of the boy, and any other applicable information; our own papers and interviews are designed with the intention of exploring the way in which each child thinks, helping us to assess his promise in this way, too. No special preparation is expected or required for the tests.



Magdalen College School  
7+ English Comprehension Sample Questions

## An Extract from *The Battle of Hastings*



William's army had 8,400 men and they were much fitter, they also had trained on horseback. Harold's army did not have nearly as many men and didn't have men on horseback. When Harold heard the news he and his army raced down to meet them. The battle lasted about 18 hours and the Saxons made a big mistake. They broke the line of shields and the Normans fled. The Saxons raced down after them and as soon as they got down the Norman army turned around and started to slaughter them. Then William shouted, "Fire your arrows in the sky!" So the archers drew their bows and fired. Harold looked up and an arrow fell in his right eye and killed him. William was crowned king on Christmas day 1066.

*Written by a Year 3 pupil from Magdalen College School, with questions devised by a pupil and teacher from the school*

*Artwork by a Year 3 pupil from Magdalen College School*

1. What event is this passage describing?

\_\_\_\_\_ (1)

2. William's army had:

840 men

8,400 men

1,066 men

84 men

(1)

3. What was William's army like?

\_\_\_\_\_

\_\_\_\_\_ (2)

4. What was the Saxon army's big mistake?

\_\_\_\_\_

\_\_\_\_\_ (2)

5. Into which eye did the arrow fall?

\_\_\_\_\_ (1)

6. What does the word 'slaughter' mean?

hug

kill

carry

crown

(1)

7. Who was crowned king on Christmas Day 1066?

\_\_\_\_\_ (1)



Magdalen College School  
7+ Maths Sample Questions

1. Match each addition to a multiplication.

One is done for you.

$$5 + 5 + 5$$

$$8 + 8 + 8 + 8 + 8 + 8 + 8 + 8$$

$$7 + 7 + 7$$

$$5 + 5 + 5 + 5 + 5$$

$$8 \times 8$$

$$7 \times 3$$

$$5 \times 3$$

$$5 \times 5$$

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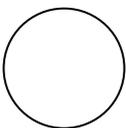
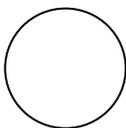
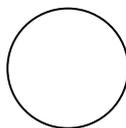
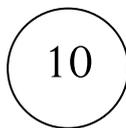
2. Write these numbers in the circles.

All the numbers must be in order.

280

79

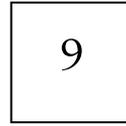
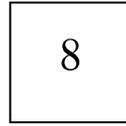
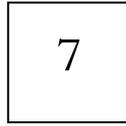
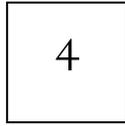
340



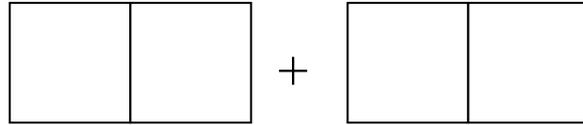
**smallest**

**largest**

3.



Use each card once to make the largest total:



What is the total?

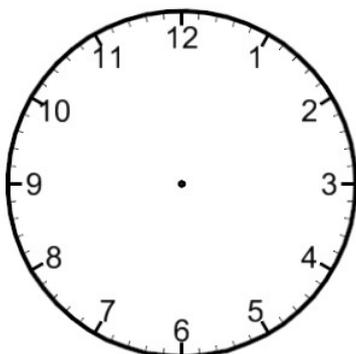
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4. Mark's watch shows this time:



Tom's watch shows the same time.

Draw the hands on his watch:



5. Write the answer:

$$72 - 45 =$$

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6. Tom has **2m 40 cm** of ribbon.

He cuts it into **3** equal pieces.



How long is each piece?

m

cm

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7. Write the missing number to make this correct.

$$\frac{1}{4} \text{ of } 16 = \frac{1}{2} \text{ of } \boxed{\phantom{00}}$$