



11+

# ENGLISH

## CURRICULLUM

[myexampapers.co.uk](http://myexampapers.co.uk)

### Comprehension

Candidates are expected to be able to:

- give information which can be obtained from a careful reading of the passage
- say how or why a writer is using language in a particular way
- demonstrate an understanding of this by continuing a piece of writing in the same or a different mode
- summarize part of the given information
- supply answers involving reasoning, personal opinion/experience or prediction
- use the text as evidence for answers and explain vocabulary in context
- display a working knowledge of syntax, punctuation and the main parts of speech
- explain the purpose behind a writer or poet's choice of words and the purpose of a text
- use inference and deduction skills to read between the lines and draw conclusions

### Composition

Candidates are expected to be able to:

- organize their ideas effectively and convey their feelings or opinions in accurate, continuous writing.
- write using clearly structured paragraphs and use a range of literary devices in their compositions
- write an essay with a wide range of content suggestions that includes; imaginative/story writing, factual/personal description, writing involving discussion/opinion/memory, a book review and a picture stimulus
- respond accurately to the title, question or stimulus given and use stimuli as the basis for producing an effective story





11+

# ENGLISH

## CURRICULLUM

[myexampapers.co.uk](http://myexampapers.co.uk)

### Syntax

Candidates are expected to be able to:

- demonstrate a basic competence with syntax, such as make a phrase or a clause into a sentence
- work with questions, commands, statements or exclamations
- write in the first person (a diary extract or letter) or the third person (a summary or account of events in sequence)

### Punctuation

Candidates are expected to be able to:

- explain the function in context of various punctuation marks
- use speech marks/new paragraphs for a few lines of conversation
- set out a discussion in play dialogue

### Grammar

Candidates are expected to be able to:

- demonstrate the difference between easily-confused words (such as their/there/they're; it's/its)
- select or comment on the use, in context, of nouns, verbs, adjectives, adverbs, pronouns, prepositions or conjunctions
- give the correct part of a verb to accompany a noun

**[myexampapers.co.uk](http://myexampapers.co.uk)**

At myexampapers, we appreciate the challenge in preparing children for formal examinations at such a young age. We've done our best to provide accurate and comprehensive question and answers, covering all academic aspects, and stretching beyond the National Standards where appropriate. Please visit [myexampapers.co.uk](http://myexampapers.co.uk) for extra guidance, and please don't hesitate to get in touch.



**myexampapers**  
THE SCHOOL SPECIALIST