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# VERBAL REASONING CURRICULLUM

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## Type 01

Your task is to find the letters that best complete the series. The alphabet has been provided to assist you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Example:

JW KS LO MK NG [ \_\_\_ ]

Answer: OC

## Type 02

In this type of questions, words have been written in code. The first word and its code have been given to you. Your task is to find the second word/code. The alphabet has been provided to assist you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Example:

If the code for USER is RQDR

What does IMNP mean?

Answer: LOOP



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## Type 03

You will be given four words and three codes. The codes are not necessarily written in the same order as the words and one code is missing. Once you have figured out which word belongs to each code, answer the questions that follow.

Example:

CAST VARY CUTS ARCS 6372 6127 5148

What is the code for TRAY [ \_\_\_\_\_ ]

What does 43278 mean [ \_\_\_\_\_ ]

What is the code for ARRAYS [ \_\_\_\_\_ ]

## Type 04

Your task is to find the letters that best complete the sentence. The alphabet has been provided to assist you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Example:

HU is to FW as ME is to [ \_\_\_\_\_ ]

Answer: KG



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## Type 05

The word in brackets in the second group must be made from the words outside the brackets in the same way as the word in brackets in the first group is made from the words outside the brackets in the first group. Your task is to find the missing word.

Example:

CLEAN [ SAFE ] FRESH

ALTAR [ \_\_\_\_\_ ] CUFFS

Answer: FACT

## Type 06

You are given three pairs of words. Your task is to complete the third pair in the same way as the first two pairs.

Example:

( MINUTE, MENU ) ( CENTRE, CENT ) ( SPIRIT, \_\_\_\_\_ )

Answer: STIR

## Type 07

You are given a sentence. One of the words is missing three consecutive letters, which on their own make a real word. Your task is to find the missing letters which will complete the word in capitals in the best way to ensure the sentence makes sense.

Example:

She said EWELL before she boarded the plane.

Answer: FAR



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## Type 08

You are given a sentence in which a four-letter word is hidden at the end of one word and the beginning of the next word. Your task is to find the pair of words that contain a real four-letter word.

Example:

Roger paid over the asking price.

Answer: paid over (dove)

## Type 09

You will be given two words. Your task is to choose one letter that can be moved from the word on the left to the word on the right, making two new words. You cannot rearrange any letters, but the letter that you move can fit anywhere in the second word.

Example:

BLOCK RAIN

Answer: B (LOCK BRAIN)

## Type 10

Your task is to find one letter that will complete the word in front of the brackets and begin the word after the brackets. The same letter must fit into both sets of brackets.

Example:

STOR ( \_ ) AMS CARR ( \_ ) ARD

Answer: Y

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## Type 11

Your task is to find the two words, one from each group, that together make a new, real word. Remember that the word from the group on the left always comes first.

Example:

(fresh habit mixed) (acted glass at)

Answer: habitat

## Type 12

Your task is to find two words, one from each group that are most opposite in meaning.

Example:

(low pump sell)

(king high bottom)

Answer: low high

## Type 13

Your task is to find two words, one from each group, that are most similar in meaning.

Example:

(save jump sell)

(king keep hero)

Answer: save keep

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## Type 14

Your task is to find the two words that are different from the other three.

Example:

octopus lion shark elephant eel

Answer: lion elephant

## Type 15

Your task is to choose two words, one from each group in brackets, that best

Example:

Pip is to (squeak, orange, red)

as stone is to (plumb, pebble, plum).

Answer: orange plum

## Type 16

You will be given two pairs of words. Your task is to choose the word from the five possible answers which goes equally well with both the pairs.

Example:

(relax, sleep) (remainder, others)

Answer: rest





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## Type 17

Numbers have been allocated to letters. Your task is to work out the answer to the sum and mark the appropriate letter on the answer sheet or in the space provided.

Example:

$$A = 3, B = 6, C = 23, D = 9, E = 31$$

$$B \times D - C = [ \quad ]$$

Answer: E

## Type 18

Your task is to find the number that best completes the series.

Example:

$$12 \ 12 \ 13 \ 15 \ 18 \ [ \quad ]$$

Answer: 22

## Type 19

You will be given numbers in the third group must be related to each other in the same way as the numbers in each of the other two groups. Your task is to find the missing number.

Example:

$$(3 \ [12] \ 4) \ (7 \ [35] \ 5)$$

$$(9 \ [ \quad ] \ 2)$$

Answer: 18





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## Type 20

Your task is to find the number that best completes the sum.

Example:

$$12 \times 3 \div 4 = 20 + 7 - [ \quad ]$$

Answer: 18

## Type 21

Your task is to read the information provided and then answer the question that follows.

Example:

Shannon, Lucy and Paulo shared a full bottle of water. Shannon drank 150 ml. Lucy drank 50 ml less than Shannon. Paulo drank one half of the bottle. They finished the whole bottle between them.

Which one of the following **MUST** be true?

- A) The bottle's capacity was 400 ml.
- B) Paulo and Lucy drank 350 ml between them.
- C) Shannon drank more than Paulo.
- D) Shannon and Lucy drank 300 ml between them.
- E) Shannon drank the least.

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