



8+

ENGLISH

CURRICULLUM

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Reading Comprehension

Students can...

- Understand words that are not part of their spoken vocabulary; unfamiliar technical vocabulary; and words that have more than one meaning.
- look at words in different contexts deepens their understanding of the nuances in vocabulary.
- use their knowledge, to fill in gaps in meaning, this is known as inference.
- write definitions using their own words and make predictions about characters and events in stories.
- use both their long-term and working memory.
- read above the national average; develop inference and critical thinking skills.
- speed up and stamina with challenging texts in addition to answering questions within a tight timeframe.
- Pay attention to number of points per question as it gives a clue to how long/how many answers to give, i.e. a 4 point question will require a 4-part answer and a 1-point question requires only a short answer.
- quickly skim the questions beforehand to know what to look for in the passage.

Creative Writing

Students can...

- response is directly linked to the question rather than a memorized, well-rehearsed piece of writing.
- continue the story from the comprehension section or to write a story in response to a given picture, idea or another prompt such as letter and etc.
- use of vocabulary, sentence structure, logical organization, handwriting and spelling that include general knowledge/facts; inject personality and humour; excellent vocabulary.
- write around 10 lines on a topic or events they know and love to improving their vocabulary, by seeing what adjectives, similes, adverbs, metaphors and other techniques can be added.
- write strong opening and ending paragraphs that enable to start sentences differently.





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Spelling, punctuation and grammar

Students can...

- correctly add punctuation to a text.
- complete a dictation test, where they are required to write down spoken sentences (usually read once and then repeated twice) and their spelling ability.
- listened to the reading of a short paragraph (two or three times) and summarizes what they have heard.
- correct punctuation and capitalization mistakes that can be written or given orally.

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At myexampapers, we appreciate the challenge in preparing children for formal examinations at such a young age. We've done our best to provide accurate and comprehensive question and answers, covering all academic aspects, and stretching beyond the National Standards where appropriate. Please visit myexampapers.co.uk for extra guidance, and please don't hesitate to get in touch.



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