



8+

# REASONING CURRICULLUM

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## Non-verbal reasoning

Students can...

- answer mathematical concepts such as symmetry, rotation and size.
- identifying which shape is the "odd one out"
- work out cube nets or what shapes will look like when folded
- work with mirror images or reflections
- correctly identify what a shape will look like when rotated by a certain number of degrees.
- select the correct answer from a selection of 4 or 5 multiple choice options.

## Verbal reasoning

Students can...

- evaluate problem solving based around words and language that understand and reason using words.
- identify the odd one out or two words with the same meaning from a list of words
- find antonyms (opposites) from lists of words and spot a hidden word inside another word
- add one missing letter to complete two words
- do codebreaking, where each letter of the alphabet is coded for by a number or different letter. (For example, if A becomes C, B becomes D, C becomes E then "fqi" would code for "dog").

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